



Minutes

Jan. 12, 2025

Welcome –*Wes Westmoreland, Vice Board Chair called the meeting to order at 1PM.*

****Notification of the board meeting was advertised on the Pinnacle Classical Academy website and the front doors of the school building were open.**

In attendance:

Attending: Board Members - Wes Westmoreland, Pauline Cahill, Amy Dulin, Ken Mooney, Christine Boor and Jeremy Boone

Administration - Shelly Shope, Angela Brooks, Jeff Ziegler, Wendy Clary, and Laura Beth Richardson

David Clary was a guest and present as well.

Conflict of Interest Statement *In accordance with the State Government Ethics Act, it is the duty of every board member to avoid both conflicts of interest and appearances of conflict. If any board member has any known conflict of interest or appearance of conflict with respect to any matters coming before the board today, please identify the conflict or appearance of conflict at this time, and refrain from any participation in the particular matter involved.*

Adoption of Agenda *Motion made by Pauline Cahill and seconded by Ken Mooney, all Approved.*

Approval of Minutes *Jeremy Boone made a motion to approve the minutes of the November 2024 Meeting, Amy Dulin seconded the motion, all approved.*

Public Comments *Persons wishing to appear before the Board during this portion of the meeting should register their name and the subject they wish to address with the Secretary prior to the beginning of the meeting. Each presentation will be limited to three (3) minutes. The Board is interested in hearing your concerns, yet speakers should not expect comment, action, or deliberation on subject matter brought up during the public comment segment. Topics requiring further investigation will be referred to the appropriate board committee.*

Administration Reports -

**Dean of Elementary Education Report to the Board of Directors
Presented by Mrs. Wendy Clary**

January, 2025

Action Items:

- None

Teacher Retention

- Third grade teachers who are ranked in the top 25% of the State based on the EVAAS scores in grade/subject, as determined by DPI. These teachers will be receiving a bonus from the state this month. Third grade teachers, Amy Hastings, and Kodi Bowen will both be receiving a check.

PEAK

- PEAK raised \$1,480.20 from the sales of the Penguin Shop this year. This was the first time they used this fundraiser. It was a huge success.
- The next PEAK meeting will be held at the K-3 campus on January 16th at 6:00.

Community/Parent Involvement

- The K-3 guidance counselor, Miss Spurling, identified several families at the K-3 campus who were in need of help at Christmas time. The wants/needs of the students were put on the tree at the Student Center at the 4-12 campus. Miss Spurling coordinated pick up of the items with parents.
- PetSmart is the leading pet retailer offering products, services and solutions for the lifetime needs of pets. PetSmart, loves pets and believes pets make us better people. Our local PetSmart partnered with our school to give every student a stuffed animal for Christmas. Students were able to choose from a reindeer, cow, dog, cat, or a pig. Students wrote thank you cards to the store. Miss Spurling was instrumental in this event. She set up a table the last day before Thanksgiving at the store and was able to share information with customers about our school.
- The Kid Tips program for 1st grade started after the Christmas Break. This program is designed to make students safer and more aware of how to respond to situations. The students will meet weekly with an instructor for the next several weeks and will receive a bicycle helmet and a fitting at the end of the course.

Curriculum Highlights

- K-3 Classes who reached their iReady goal for the last quarter participated in Book Bingo on December 18th. The following classes reached their goal: Hannah Jackson (1st grade), Sunni Carswell (1st Grade), Beverly Simpson (2nd grade), Elaine Anderson (2nd grade), and Kelli Burton (3rd grade) There will be a reward the next quarter for classes who reach their goal for iReady math.
- First graders participated in Christmas Around the World on December 19th. Students were able to “travel” to several countries and learn about ways in which Christmas is celebrated. Students were given hands-on opportunities and cultural treats that each country serves during the holiday season.
- For the first time in several years, Grinch Day was celebrated on December 20th-the last day before break. Teachers integrated activities
- Carolyn Jackson, PCA’s Assistant Coordinator of Academics, was approved as a recipient of the *Learning Happens Here* Field Trip grant that is operated by the North Carolina Department of Natural and Cultural Resources (DNCR). This \$2850.00 will be used to fund a field trip for our 3rd grade class to experience the North Carolina Symphony at Isothermal College on March 28th.

Enrollment

- January 7th was the second Kindergarten Open House that was held for kinders to come and meet teachers and experience a kindergarten classroom. Several families attended this open house. Parents were also able to ask questions, look at the kindergarten classrooms, and pick up information about enrollment.
- Three hundred daycare packets were made to disseminate to local preschools and daycares. ● A “Save the Date” for K-Day 2025 has been printed to give parents information early.

Upcoming Dates:

- Jan. 10th: Kindergarten Letterland Parade
- Jan. 15th: 2nd Grade in-house field trip
- Jan. 16th: PEAK meeting @ 6:00
- Jan. 17th: College t-shirt day

4-8 Report to the Board of Directors

Presented by

Mrs. Laura Beth Richardson

January 2025

Curriculum/Academics/Data

- Mid-year iReady diagnostics are complete.
- [2024-25 iReady Results, Projected Proficiency View](#) (most current data shown below) ○ This data shows the approximate percentage of students who would place in each state test level if they had taken the EOG at the same time as the middle of year diagnostic.

Reading Overall

	23-24 EOG Proficiency	1st Diagnostic Proj. Prof.	2nd Diagnostic Proj. Prof.		3rd Diagnostic Proj. Prof		24-25 EOG Proficiency
4th	71%	48%	57%	+9			
5th	72%	41%	42%	+1			
6th	61%	59%	66%	+7			
7th	86%	56%	58%	+2			
8th	74%	79%	77%	-1			

Reading by Grade and Level of Performance

Diagnostic 2	Level 5	Level 4	Level 3	Level 2-1
4th	17%	21%	19%	43%
5th	12%	20%	10%	58%
6th	5%	27%	35%	34%
7th	6%	29%	23%	42%
8th	4%	35%	39%	23%

Math Overall

	23-24 EOG Proficiency	1st Diagnostic Proficiency	2nd Diagnostic Proficiency		3rd Diagnostic Proficiency		23-24 EOG Proficiency

4th	68%	38%	57%	+19		
5th	68%	46%	55%	+9		
6th	77%	61%	77%	+16		
7th	75%	55%	63%	+8		
8th	70%	52%	61%	+9		

Math by Grade and Level of Performance

Diagnostic 2	Level 5	Level 4	Level 3	Level 2-1
4th	0%	28%	30%	43%
5th	1%	23%	32%	45%
6th	4%	33%	41%	23%
7th	1%	30%	32%	37%
8th	18%	16%	28%	39%

If students meet their typical growth goals (which our students typically do), the current projected proficiency percentages are the following:

- 4th Reading: 65%, Math: 72%
- 5th Reading: 50%, Math: 60%
- 6th Reading: 71%, Math: 83%
- 7th Reading: 67%, Math: 71%
- 8th Reading: 80%, Math: 67%

Professional Development:

- We have continued with our Harry Wong, The First Days of School book study with Intermediate Teachers. Teachers remain engaged with the content and are implementing the suggested strategies and procedures in their classroom.
 - Mrs. Barnes graciously provided discipline data from the first semester of the school year. I deeply admire her dedication to building relationships with our students in order to help them make more responsible choices. The information below indicates our teachers and students are benefiting from the book study as the percentages are already much less than last year! As we continue to settle into the new wing that provides more space, I believe we will continue to see this positive trend.

- Grade 4-5 carried over 11% of referrals at the 4-12 campus.
- Grade 6-8 carried 42% of referrals at the 4-12 campus.
- One of our EC teachers, Mrs. Rebecca Rash, created the following for her classroom. This is one example of how our teachers are incorporating ideas from our book study while encompassing our school culture. It is exciting to see our teachers implementing new strategies that will ultimately make learning more accessible for our students.

Be Kin**D**
 Listen **A**ctively
 Raise your hand
 Participat**E**
 Pay Atten**T**ion
 Help **O**thers
 Stay **P**ositive
 Take **O**wnership
 Ask for **H**elp
 Be **R**esponsible

Beginning Teacher/New Hires/Personnel:

- The monthly meeting with beginning teachers will continue. Our mentors are working hard to support them with curriculum, management, communication, and deadlines.
- We recently hired Ms. Jennifer Armstrong to teach 5th grade science for the spring semester. Graduating with an education degree from Gardner Webb, she is eager to get to know her students and our staff. I have been very impressed with her seamless transition into her position!

4th-8th Grade Activities

- Moving: Our MS teachers are officially moved into the 2nd floor of the new wing! The new wing is stunning and our MS teachers and students are loving the extra space! I would like to offer a special thank you to all the crews that pulled everything together as well as our teachers who made their new rooms feel like home before students returned. The amount of time and effort is immeasurable, however, the fruits of the labor are clear to see! We are all grateful for our beautiful, new middle school floor.
- March 10-12: 5th grade will be attending an overnight field trip to the Mountain Trails Outdoor School located in Hendersonville. Thank you to Mrs. Jackson for her help and support with intermediate field trips this year!

9-12 Report to the Board of Directors

Presented by

Mrs. Angela Brooks

January 12, 2025

Curriculum and Academics:

- Dr. Martin, Mr. Ziegler, Mrs. Welch, Mrs. Jackson and I have started laying out the schedule for next year and will begin the registration process with rising seniors. We are also in discussions with CCC about course offerings and have started building the master schedule.
- The high school team has been planning several educational opportunities for our students to take advantage of. This includes several off campus field trips for the 2024-25 school year. This year the following trips are being planned by our teachers.

High School Field Trips for the 2024-25 school year

Grade	Location	Date(s)
9th	Biltmore House	2/26/25
10th	Charlotte Motor Speedway	4/7/24
11th/12th	Charleston, SC	11/25-11/26, 2024
11th/12th	Europe	4/12-4/20 (Spring Break)
12th	Greenville Zoo	2/24/2025

Extracurricular Activities:

- Homecoming was a great success! The students really enjoyed participating in spirit week, the homecoming dance, and ceremony. Homecoming is really a highlight of the school year and Homecoming 2023 did not disappoint. This year's Homecoming King and Queen are seniors, Tyler Johnson and T'Niya White.

Community Outreach:

- Dr. Martin and I were recently approved to present at the Southern Association for College Admission Counseling (SACAC) conference in Atlanta in March. This is a conference for administrators, college and high school counselors, admissions officers, etc. We are excited about this opportunity to highlight the achievements of Pinnacle.
- This year the high school team has continued our focus on building relationships with universities and colleges. We have attended the following events with that purpose in mind.

- On December 4th, Dr. Shope and Mrs. Welch attended the Educator's Luncheon at Cleveland Community College. The CCP and apprenticeship programs were highlighted and celebrated.
- Dr. Martin and I attended a Christmas Connect program at North Greenville University on Wednesday, December 4th. North Greenville highlighted their newly approved Teaching Fellows program and the College of Communications and Fine Arts.

Special Awards and Recognitions:

- We were able to nominate three individuals from the sophomore class to attend the HOBY Youth Leadership conference. Dinah Gladden, Lila Allen, and Alyana Hudson will represent Pinnacle at the conference this summer. Our student ambassadors will participate in facilitated dialogue and abilities-based workshops to develop awareness of their leadership strengths and an understanding of their leadership values. The leadership conference is being held at UNC Asheville from June 13-15, 2025.
- Casey Greene and Will Brooks have advanced as semi-finalists for the UNC-Charlotte Levine's Scholars program. This is UNC-Charlotte's premier merit based scholarship. Finalists will be announced on January 6th and we are hopeful that a PCA student will be selected.
- Nicholas Garcia, senior, was recognized by NCSSM as a connect scholar on December 18th for his achievement in their online courses. We are proud of Nicholas and the work he has completed to achieve this success.
- Will Brooks, senior, was awarded the Tucker Heart, Soul, Mind, and Strength Scholarship by the Tucker family and Gardner-Webb University prior to winter break. This is a full ride scholarship and is the University's highest honor for incoming undergraduate students. He has the distinction of being the first male and the first person from Cleveland County to win the award.

Senior Activities

- As of December 20th, the class of 2025 has over \$3.1 million dollars in scholarships this year. Over 76% of the seniors have applied to at least one college or university and so far and 57.5% have been accepted to at least one college or university. The Class of 2025 is well on their way this year and I am excited to see their successes.
- Beginning in January, as part of the senior privileges they will be able to begin wearing t-shirts and sweatshirts from any colleges/universities they have been accepted into. This is something that the seniors look forward to each year and we are excited to be able to help them celebrate.
- We will be hosting Scholarship day for the Senior class of 2025 on January 15th. We will be organizing mock interviews, helping them with applications, introducing some local scholarships etc. Our hope is that this will get students interested and applying for scholarship money in addition to working on interview skills, applications, etc. Dr. Martin is organizing this event and I am sure it will be a success. Hopefully the Class of 2025 will be able to reach their goal of \$4 million in scholarships by this date.



Low-Performing Schools

A Report to the Board of Directors of Pinnacle Classical Academy

December 2, 2024

(presentation in January)

Last month, the North Carolina Department of Public Instruction published “[Low-Performing Districts and Schools, Improvement Planning and Statewide Support](#),” a report to the North Carolina General Assembly.

State statute defines low-performing schools as “those that receive a school performance grade of D or F,” whether or not they met expected growth (§ 115C-105.37). There are 735 low-performing schools in North Carolina: 675 are district schools, 55 are charter schools, and five are lab schools.

Within Cleveland County Schools, the low-performing schools are

- James Love Elementary (D, did not meet growth)
- Township Three Elementary (D, met growth)
- Washington Elementary (F, did not meet growth)
- Burns Middle (D, did not meet growth)
- Crest Middle (D, did not meet growth)
- Elizabeth Elementary (D, met growth)
- Fallston Elementary (D, did not meet growth)
- Kings Mountain Middle (D, did not meet growth)
- Shelby Middle (D, met growth)

According to the report, Cleveland County Schools chose to retain all of the principals of the nine low-performing schools (seven without a remediation plan, and two with a remediation plan).

730 district schools and 59 charter schools statewide have been low performing for at least two out of the past three years. State statute designates these schools as “continually

8

low-performing schools.” Four of these schools are in Cleveland County, and all four have been low-performing schools for three consecutive years:

- Elizabeth Elementary
- Shelby Middle
- Township Three Elementary
- Washington Elementary

In nearby counties:

- Gaston County Schools: 19 low-performing schools; 20 continually low-performing schools (i.e, at least two out of the last three years)
- Lincoln County Schools: three low-performing schools; three continually low-performing schools
- Rutherford County Schools: two low-performing schools; one continually low-performing school

Year-Round School Calendars
A Report to the Board of Directors of Pinnacle Classical Academy
January 2025

Summaries of Three Articles

“[Benefits and Drawbacks of the K-12 Year-Round Calendar System](#)” (Hanover Research, September 6, 2023)

“Overall, contemporary research on the benefits of year-round schooling remains inconclusive. However, COVID-era studies suggest that a year-round, or balanced calendar, may be particularly effective in lower income or multilingual communities, or communities with limited English proficiency.”

Benefits

- Reduced Facilities Costs
- Potential Efficiencies for Employees and Families

Drawbacks

- Transition Costs
- Operational Costs
- Family Scheduling Challenges
- Employee Impacts
- Extracurricular Activity Obstacles

Andrew Warner, “[The Pros and Cons of Year-Round School Calendars](#)” (*U.S. News & World Report*, March 15, 2023)

“Although students at a school with a balanced calendar might only get four or five weeks off in the summer, they’ll also get two weeks or so off in the fall, winter and spring. . . . [A] common model is the 45/15 version, wherein students attend school for a 45-day period, followed by a 15-day vacation. This cycle repeats four times throughout the school year, taking into account holidays that take place throughout the year (students on a balanced calendar still receive three days off around Thanksgiving, for example).”

Pros

- More Frequent, Evenly Spaced Breaks
- Intersession Instruction
- Less Summer Learning Loss

Cons

- Little Evidence of Academic Benefits
- Childcare Difficulties
- Shorter Summers

Paul von Hippel, "[Year-Round School Calendars: Effects on Summer Learning, Achievement, Parents, Teachers, and Property Values.](#)" in *The Summer Slide: What We Know and Can Do About Summer Learning Loss* (2016, updated 2018)

- "In this chapter, I review the evidence for the effects of year-round calendars on test scores. Once thought to be positive, these effects now appear to be neutral at best. Although year-round calendars do increase summer learning, they reduce learning at other times of year, so that the total amount learned over a 12-month period is no greater under a year-round calendar than under a nine-month calendar."
- "I also review evidence that year-round calendars make it harder to recruit and retain experienced teachers, make it harder for mothers to work outside the home, and reduce property values. When students' schedules are staggered, year-round calendars do offer a way to reduce school crowding – an alternative to busing or portable classrooms, and a low-cost alternative to new school construction."

Classical Foundations Program (CFP) Update
January 2025

1. Our spring lecturer will be Marina Davidovich, who will speak on March 3. Her biography:

Freedom Activist, Elite Rhythmic Gymnastics Coach

Marina and her husband, Felix, young daughter Mariana, and mother-in-law Ida, left the USSR in the summer of 1975. She had to leave her family and friends behind not knowing if she would ever see them again. It was truly a "leap of faith."

After spending about two weeks in Vienna, Austria, and then six months in Rome, Italy, her family was invited to Hartford Connecticut after being sponsored by the Jewish Family Service. They arrived in Hartford on January 16, 1976.

What makes someone leave everything they know and love behind and risk their lives? The question is very simple, but the answer is quite complex.

Nothing was possible in the Soviet Union. There was no place to live, no freedom of speech or freedom of religion, and food was scarce. Choices were made for you by the government.

So at the age of 21, being a young mother who didn't speak English, Marina and her husband were so inspired to work hard and make sure their daughter will never experience hunger or fear, and that she will have the choices of where to live, what to do, and what to think.

Felix immediately began work at the General Elevator Company while Marina started teaching gymnastics at the local YWCA.

Felix and Marina opened their gymnastics school, along with a ballet studio and day care, in Jacksonville, Florida in October 1980.

2. Students in middle school and high school watch a brief presentation each month by T.K. Coleman; each presentation is devoted to one of the school's ten values. January's theme is productivity.

3. Hadley Heath Manning, a Shelby native, has agreed to be our commencement speaker on Saturday, May 31, 2025 (the Saturday after Memorial Day). Her biography:

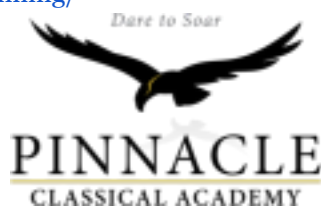
Hadley Heath Manning was, until recently, vice president for policy at Independent Women's Forum.

Hadley has testified before Congress and state legislatures on various policy issues. She also appears frequently in radio and TV outlets across the country and is a regular guest on the Fox Business Network. Her work has been featured in publications such as the Wall Street Journal, Forbes, POLITICO, and many others.

In 2016, Hadley was named to Forbes' 30 Under 30 list in Law and Policy.

Hadley graduated with distinction from the University of North Carolina as a Morehead-Cain Scholar with a double major in economics and journalism. She now lives in Denver, Colorado, with her husband and children.

<https://www.iwf.org/people/hadley-heath-manning/>



**Headmaster Report to the Board of Directors
Presented by Dr. Shelly Shope**

January 2025

Action Items:

- Requesting approval to post 2 positions for the 2025-26 school year
- Requesting approval of presented budget adjustments
- Requesting approval of installation of irrigation system

Curriculum and Academics:

- **National History, Geography and Science Bee** (4th grade / 5-8 History) ○ We are administering the Online Regional Qualifying Exams for the National History, Geography, and Science Bees this Monday, January 13.
 - Last year 9 of our students took part in the regional round and 4 qualified for the national round.

Facility:*

- We are thrilled to be in the new wing of the school. Our students and teachers are loving the much needed space.
 - Attached are quotes for an irrigation system for the lyceum, baseball field, and soccer field.

Celebrations:

- Top 25% EVAAS Growth in the State
 - We have numerous teachers who have received bonuses from the state for student performance on EOG / AP Exams. Congratulations to the following teachers ■ EVAAS growth that is in the TOP 25% in the state - \$2,000
 - Mrs. Bowen - 3rd grade reading
 - Ms. Hastings - 3rd grade reading
 - Mrs. Conte - 4th grade reading
 - Ms. Houser - 4th grade reading

- Ms. Gambrell - 4th grade math
- Mrs. Inman - 6th grade math
- Ms. Waldrep - 7th grade math
- Mrs. Barger - 7th grade math

■ AP students scoring a 3 or higher - \$50

- Mrs. Ledbetter - 10 students
- Mrs. Welch - 6 student
- Mr. Beam - 4 students

- Mr. Kauder - 4 students
- Mr. Ledbetter - 3 students
- Mrs. Boone - 1 student

● Grants

- We were awarded \$20,000 from the *Hurricane Helene High School Athletics Disaster Relief Grant*. This is specifically to be used for athletics / athletic fields.



Soccer Field



**Estimated
Replacement
Cost**

Budget

Fill / Level / re-seed	\$5,000
Fencing (1 section)	\$825
Baseball Field	
re-level / re-seed lower corner	\$1,000
re-level / re-seed around bleachers, spectator area	\$3,000
windscreen (2)	\$1,500
Cross Country Course	
Tree removal	\$1,100
Re-level / gravel access walk to athletic fields	\$12,000



Personnel:*

- We have two and a half positions to post for next year (History, Classical, Business from part-time to full-time). These positions will be presented in the 2025-26 budget for approval. We are asking approval to post for these positions so that we may begin interviewint.

Finance: *

- Budget amendments
 - These adjustments bring our budget up to date to actual amounts

15

Community Relations:

- “Weekly Events Update” is posted on Facebook each Friday to highlight events and important dates for the next week.
- Monthly newsletters are going out to parents.
- Our Homecoming was an incredible success! The entire Homecoming Week was a great series of events from spirit week, Pep Rally, Homecoming Game, Ceremonies and dance. We have heard lots of good feedback from our families and students.

Special Populations:

- Testing: We are preparing for ACT, ACCESS, and the second round of NC Check-ins.
- AP: Our students are registered and tests are ordered from spring.
- EC: Students are being evaluated and placed according to their individual needs. Our EC staff does a great job communicating with teachers about our students.
- 504: 504 plans are evaluated and developed as needed for student success. ● ML: These students continue to meet with Ms. Ramsey weekly. She is doing a fabulous job, as always. Testing will begin in late January.

Legal / DPI:

- **EOC Waiver**
 - We were included in the North Carolina Department of Public Instruction’s request for a wavier from some of the provisions of sections 1111(c)(4) of the Elementary and Secondary Education Act of 1965 (ESEA). NCDPI requested a waiver of specific accountability requirements for 14 high schools in western North Carolina with respect to assessment data from the fall 2024 administration of end-of-course (EOC) tests. NCDPI requested these waivers given the proximity between the testing window and the impact of Hurricane Helene. We have asked, and been allowed, to remove Pinnacle from being included in this specific waiver.
- **EpiCenter**
 - OP1-Report Cards on Website
 - OP2 -Parent Letter(D/F in FY 2024) - does not apply to Pinnacle
 - GOV3-Board Conflict of Interest Policy

Enrollment Report

- Marketing
 - Communicator Billboard
 - December 30 - January 3
 - February 3 - 7
 - Sending Press Releases on school events
 - Shelby Shopper
 - Week of Jan 11
 - Week of Feb 1
 - Information Packets to Daycares
- **Letters of Intent**
 - Student Letters of Intent for current students are sent home in January with report cards. This process not only lets us know if students are planning on returning next year but also notes if they have siblings with whom they would like to enroll. We are then able to double-check our Initial Applications to be sure we have received the sibling application.
- **2025-26 Enrollment**
 - As of January 9th, we have received 134 148 Initial Applications for the 2025-2026 school year. This is slightly lower than where we were last year with 134 Initial Applications. We have 81 kindergarten applications at this time, as compared to 91 last year.

Grade Level	Initial Apps
K	81
1	7
2	4
3	6
4	6
5	3
6	8
7	1
8	3
9	2
10	3
11	2
12	1

Historical data:

	2025-26	2024-25	2023-24
Total Applications	131	141	115
Kinder Applications	81	91	76

Pinnacle Classical Academy

Report to the Board of Directors

Department of Athletics

● **Upcoming Spring Sports & Coaching Staff**

- MS Women's Soccer: Brad Baldwin
- Varsity Women's Soccer: Megan Hill
- MS Men's Baseball: Chad Duncan
- Varsity Men's Baseball: Casey Metcalfe
- MS Women's Softball: Brent Hawkins
- Varsity Women's Softball: Brent Hawkins
- Middle School Archery (co-ed): Todd Tongel
- Elementary Archery (co-ed): Todd Tongel
- High School Archery (co-ed): Todd Tongel
- Varsity Track (co-ed): TBA
- Varsity Men's Golf: Jeff Terry
- Varsity Women's Golf: Jeff Terry

● **The Athletic Department recently closed our Fall/Winter 50/50 Fundraiser**

- A special thanks to CCC for sponsoring our tickets
- Total pot: \$8,281.00
- Winner: Tony & Sheila Warren
- Ethan Grant - PCA Basketball sold the winning ticket
- Cameron Jackson - Cross Country Runner sold the most tickets (over \$1,000 sold)

- Winter sports continue to be successful. We look forward to sharing more information regarding our upcoming playoff season in the coming weeks.

● **Additional All-Conference Athletes: Varsity Men's Soccer 2024**

We are thrilled to announce that the following members of the Men's Varsity Soccer Team have been named 2024 WPAC Varsity Soccer All-Conference Athletes:

- Mason Kistler
- Johnathan Mendoza
- Sawyer Abernathy

These athletes have shown incredible dedication, skill, and leadership throughout the season,

and this well-deserved recognition is a testament to their hard work on and off the field. We're proud to have them represent PCA!

• **We continue to be grateful for the following community partners:**

- Landmark Baptist Church
- Dover YMCA
- Jammin J's Pizza
- Zion Baptist Church
- & many others

• **We continue to be grateful for the following business sponsors:**

Arthur Services Incorporated
Shelby Dental Care Center
Caldwell Appraisals
Clary Construction Concepts
Steven Ray (FBI)
Christy Ray Fitness
Rejuvatour Primary Care
Westmoreland Printers
ABT Tax Services
Norris Merchandise
Shelby Alarm Co.
Hoke Enterprises, INC

Please don;t hesitate to reach out with questions you may have!

Thank you,

Brandon E. Gosey
Athletics Director

Action Items:

1. *Motion was made by Christine Boor to approve the posting of two new growth positions for the 2025-26 school year. Pauline Cahill seconded the motion. Approved by all.*
2. *Motion made to approve the presented budget adjustments as printed by Pauline Cahill, Christine Boor seconded. Approved by all.*
3. *Motion was made by Pauline Cahill to approve the installation of the irrigation system for the baseball, soccer, and softball fields by Chestnut Farm, allowing David Clary to negotiate the price - not to exceed \$107,030.00. This motion was seconded by Jeremy Boone and approved by all.*
4. *A request was made by the facilities committee to allow Debbie to formalize the moving closing of the modular units. With the request that David Clary be present to supervise and protect the property of the school. Jeremy Boone made the motion for this to occur, seconded by Pauline. All approved.*

Committee Updates:

1. *Finance: An update was given by Wes Westmoreland and notification that the budget committee will be meeting in the next couple of months to work on the budget for the 2025-26 school year.*
2. *Facilities: An update was given about the modular unit by Wes Westmoreland and David Clary. An update was also given on the punch list for the construction of phase two.*
3. *Curriculum: Pauline Cahill and Angela Brooks gave an update on some procedures that would be occurring in the 2025-26 school year that would allow for early graduation. The curriculum committee will be meeting and working on the process for this change as well as any other curriculum changes for the 2025-26 school year.*

Adjournment *Jeremy Boone made a motion to adjourn and Ken Mooney seconded. Meeting was adjourned.*